



On the Green—A publication for Gallaudet faculty, teachers, and staff
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Faculty and staff represent Gallaudet at conference on deaf history in Norway

(The following report is excerpted from an article by College of Arts and Sciences Dean Jane Dillehay that appeared in the fall issue of The CAS Communicator.)

Gallaudet was strongly represented at the Third International Conference on Deaf History held recently in Trondheim, Norway.


"Deaf Persons in Art and Science" was the main theme of the conference, which reflected the rapid growth in the field of deaf history. Topics ranged from the specific—individual deaf

Father of California Sculpture," Dr. John Van Cleve, director of the Gallaudet University Press, and Jill Hendricks, production coordinator for the Press, "Edmund and Mary Ann Walworth Booth," Dr. Lois Bragg, associate professor of English, "Geoffrey Chaucer, Deafness and Fingerspelling in 14th Century England," Hannah Joyner, assistant professor of history and government, "Signs of Protest: Late 19th Century Resistance to Oralism by a Deaf Student," and Susan Burch, instructor of history and government, who presented a poster, "Konstantin Tsiolkovsky, Russian Space Scientist."

Others from Gallaudet who were at the conference were: Dr. Jane Dillehay, dean of the College of Arts and Sciences; Dr. Mary Malzkahn and Dr. Donna Ryan, professors, and Ausma Smits, assistant professor, history and government; Ulf Hedberg, director of archives, University Library; Cathryn Carroll, managing editor, Office of

the Director, Publications and Marketing, PCNMP; Sheri Youens, a senior majoring in history; and ASL interpreters Mary Lightfoot, Juniper Sussman, and JohnMark Ennis.

Hedberg is the president of the Board of Deaf History International and Smits is its secretary/treasurer.

Gallaudet will host the Fourth International Conference on Deaf History in the year 2000. 

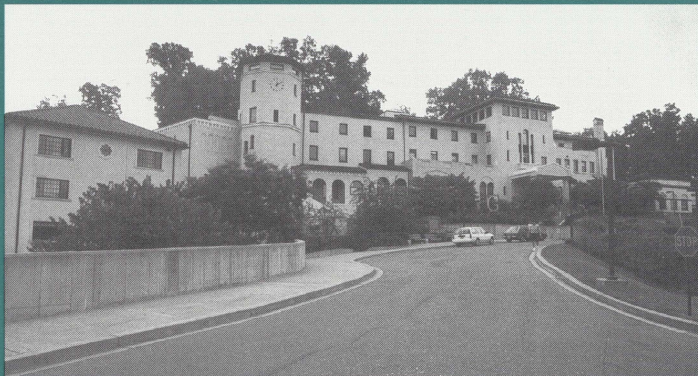


CAS Dean Jane Dillehay and History and Government Professor John Schuchman share a light moment at the International Conference on Deaf History in Norway.

artists and scientists—to more general perspectives on the history of deaf culture and communities of different countries.

Gallaudet presenters at the conference and their topics were: Dr. John Schuchman, professor of history and government, "Deaf Entertainment in the USA, Sign Language Films, 1902-1996;" Dr. Jennifer Nelson, assistant professor of English, "Douglas Tilden,

Northwest Campus sold to Lowell School



Gallaudet's Northwest Campus, which housed the former School of Preparatory Studies from 1983 to 1995, has been sold to the Lowell School, a private primary school located near the NWC, which plans to use the campus to expand and eventually serve students from pre-school through the sixth grade. The proceeds from the sale will go to the University's Endowment Fund.

Grant upholds commitment to diversity

By Katherine DeLorenzo
Gallaudet's commitment to diversity received a boost recently with a three-year, \$150,000 grant from the William and Flora Hewlett Foundation. The grant will support *Forging Connections*, a University initiative that connects diversity with academic excellence and community building. The initiative will also receive funding and support from the Office of the Vice President for Academic Affairs.

Forging Connections will help facilitate dialogues on diversity, faculty and student research, student service learning projects, faculty and staff training, and other opportunities to promote learning on topics related to diversity and unity within the community and society.

Coordinated by Eileen Matthews, assistant professor of English and special assistant to the vice-president for academic affairs, *Forging Connections* will be formally unveiled this spring during the Deaf President Now 10th Anniversary celebration.

Serving on the advisory board for the project are: Dr. Gina Oliva, associate professor of physical education and recreation; Carl Pramuk, executive director of student affairs; and Lindsay Dunn, special assistant to the president for diversity and community relations.

"DPN is a model for what we want to see happen," explained Matthews. "During DPN, people learned to work together for a common goal and collaborate across their differences."

"The first thing that needs to happen is that we must have honest, open communication on campus about sensitive issues, such as different language modalities, the low numbers of deaf and minority faculty, and 'isms' within the deaf community," for example, racism and sexism, said Matthews. *Forging Connections* hopes to address the tensions and conflicts posed by race, culture, language,

gender, sexual orientation and other differences within society and the campus community, she explained.

Another important feature of *Forging Connections* is that it addresses specific diversity and unity issues within the deaf community. Part of the program will focus on research, performance, and exhibits related to the history, language, and struggle of deaf people.

The Hewlett gift will also make possible the distribution of small grants to faculty, staff, and students for interdisciplinary projects that explore topics related to multiple perspectives on pluralism and unity and foster collaborative projects by diverse learning/work-ing groups.

In addition, *Forging Connections* will invite faculty and staff to participate in facilitator instruction workshops. The workshops will address conflict management, culturally responsive teaching, and understanding diverse learning styles.

In implementing the initiative, Matthews will work with existing diversity programs, including the Office of the Special Assistant to the President on Diversity and Community Relations, the Office of Multicultural Student Programs, and the Council on Undergraduate Education's Subcommittee on Diversity. 

Conference celebrates first decade of DPN

Revisit the historical movement that changed the lives of our community and deaf people around the world forever!

Deaf President Now Revisited, a conference celebrating the 10th anniversary of the DPN movement, will be held in the Gallaudet University Kellogg Conference Center March 12 and 13. The conference, which is cosponsored by the Office of the President, the College for Continuing Education, and the School of Management, is designed to give participants the opportunity to share experiences and raise awareness of past, current, and future issues and trends as they relate to deaf and hard of hearing people.

Highlights of the conference include a keynote address by Senator Tom Harkin (D-Iowa), author of the milestone Americans with Disabilities Act of 1990, "Deaf President Now: The Pulse of the People," a live and interactive tele-conference focusing on DPN and the future doors of opportunity for deaf youth, and four concurrent sessions. The topics of the sessions will relate to the impact DPN had in the areas of art, theater, media, and

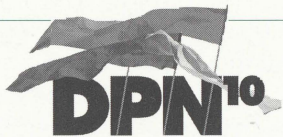
telecommunication for the deaf and hard of hearing community; social and political issues before and after DPN; leadership and empowerment—the heart of the DPN movement; and the strides made in the areas of employment and economics for deaf people over the past decade.

Registration fees include a continental breakfast and buffet lunch for each day and a Thursday evening reception. The fees are as follows:

- Complete package (both days)—faculty, staff, and alumni, \$75; students, \$50; and non-Gallaudet registrants, \$85.
- One-day package (Thursday includes reception)—faculty, staff, alumni, Thursday, \$45, Friday, \$35; students, \$25 for each day; non-Gallaudet registrants, Thursday, \$55, Friday, \$45.

The deadline for the conference registration is March 2. The deadline for program book ads is February 2 and the deadline for call for papers and exhibit space is February 12.

For more information, call x6060 or e-mail conference@gallua.gallaudet.edu.

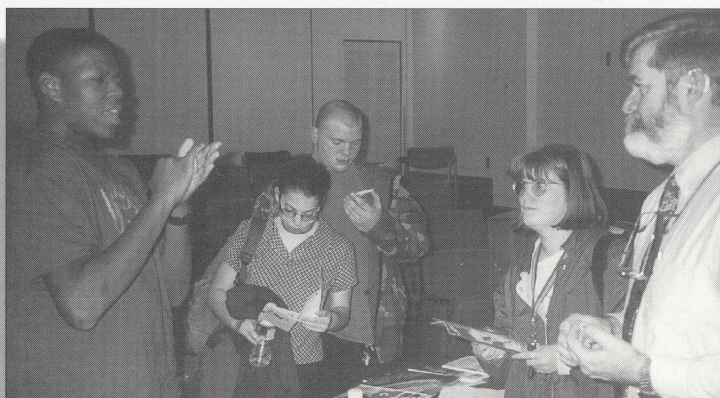


PCNMP HAPPENINGS

Deaf scientist shares career experiences with MSSD students

By Susan M. Flanigan
Elmer Hayes, a deaf scientist who has worked as a senior chemist for the Environmental Protection Agency for 27 years, met with MSSD students recently to discuss science as a career.

and career history with the students. Throughout his talk, he stressed the importance of students developing a positive attitude toward their own studies. He encouraged them to develop a "you can do it" outlook and to take ad-



Elmer Hayes (right), senior chemist for the Environmental Protection Agency, discusses science career options with MSSD students.

Tom Quinn, transition counselor in Pre-College National Mission Programs' Transition Program, invited Hayes to address both MSSD and KDES students as part of an ongoing program to introduce students to deaf and hard of hearing professionals in various careers.

Hayes mixed a career pep talk with on-site science experiments and shared his own educational

vantage of the communications technologies and legal rights available to people in the workplace who are deaf or hard of hearing.

Hayes was born in Germany at a time when the attitude toward deaf people was that they were handicapped and could be integrated into the hearing world if they learned to speak, lipread, and use hearing aids. Sign language was forbidden in schools, which he said

is still the case today in Germany, with some exceptions.

Hayes' grandfather noticed how the boy loved to assemble and disassemble things. He felt that Hayes had the ability to analyze and should go to college. He encouraged him to consider a career in science and to think about attending Gallaudet.

When Hayes' family moved to the United States in 1963, he went to the American School for the Deaf, then attended Gallaudet, where he graduated with a degree in science in 1970.

Hayes found his job at the newly-formed EPA through a Careerathon at Gallaudet in 1970. He started as a program specialist and soon moved to the lab in the EPA Beltsville Laboratories where he performs labwork in pesticide research and biological and chemical analysis.

When a student asked Hayes if being deaf had an influence on his job he replied, "Yes and no. I did not have access to a TTY like you have now, or e-mail, or the Internet, or interpreters. You [students] have many more advantages than I had for communicating in the workplace. ... Being deaf did not stop me from being promoted, but I often did not find out about new openings until later than my hearing colleagues."

"Science is a good career," Hayes told the students. "It's broad and it's in demand. The world is full of science—we can't live without it." G

UP CLOSE

By Mike Kaika

Johnny Bowden—40 years and going strong

When Johnny Bowden began working at Gallaudet in April 1957, there was only a handful of buildings on campus. The Edward Miner Gallaudet Building, completed in 1956, was the newest building on campus when Bowden arrived.

"Construction was just beginning on Peet Hall, Hughes Gym, and there was a big hole in the ground for HMB, Mary L. Thornberry Hearing and Speech Center, and the Student Union (Ely Center)," said Bowden, who began working as a busboy in the cafeteria soon after he moved to Washington, D.C., from his hometown of Clinton, North Carolina, just before his 22nd birthday.

"A lot of construction took place right about the time I arrived here," he said. The only entrances to campus were at 7th and 8th streets. "There were no buildings north of HMB at that time," said Bowden, "just woods and hills." Krug and Cogswell Hall and Kendall School were constructed in the 1960s. MSSD and the dorms at Hanson Plaza went up in the 1970s.

"The campus community was so small 40 years ago that in a short time everyone knew everyone and finding a parking space was never a problem," said Bowden. "Our security department consisted of one man and his faithful dog." Bowden recalled some of the students who graduated and then worked or came to work at Gallaudet and are now retired, such as Gilbert Eastman, '57, Jack Gannon, '59, and Yerker Andersson, '60, to name a few. "I even remember Ron Sutcliffe when he was a student here," said Bowden. Dr. Sutcliffe, who is now dean of the School of Management, began working at Gallaudet soon after he graduated in 1959.

After three years in the cafeteria, he transferred to Custodial Services (at that time, it was known as Housekeeping). The campus was so small back then that the entire department consisted of about 10 employees. He worked there for seven years as a janitor cleaning Chapel Hall, College Hall, and the office of Dr.

Leonard Elstad, who was Gallaudet's president at that time.

Bowden also was responsible for waxing and maintaining the hardwood floors in House One. "There are a lot of hardwood floors in that house," said Bowden, "and it took some time to do them all."

Bowden recalled how he used to set up and clean Chapel Hall for an event, and then several hours later, set it up for another function. "On Saturday nights, the students had movies in Chapel Hall and other times they held dances and staged plays," he said.

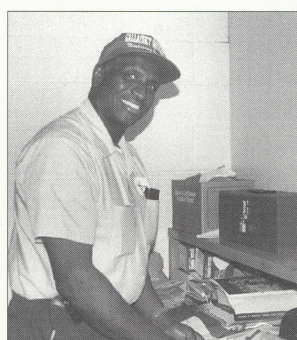
In 1968, Bowden was promoted to foreman and held that position for seven years. He was promoted again to coordinating supervisor. It was while he was in the latter position that he was influential in hiring Gallaudet students to work as summer helpers. "It

was great having students work during the summer," Bowden said. "It provided the students with the opportunity to earn some money for their education, while at the same time we got to know the students better and learn some sign language." In 1984, Bowden was transferred to his present position as maintenance mechanic.

Bowden is one of those "ageless wonders." He will be 63 years old soon but he could easily pass for someone who hasn't seen his 50th birthday yet. "I love working at Gallaudet," said Bowden, "and I hope to stay here for another 10 years. It is a great place to work and the people here are like family."

Bowden and his wife raised four children, and one of them, Jeff Bowden, is a certified freelance interpreter. He is often seen on campus interpreting at various functions. "Jeff really picked up sign language quickly," said the elder Bowden.

Johnny Bowden has seen a lot of changes at Gallaudet during the course of 40 years, and he will probably see quite a few more before he closes his mechanic's tool box for good. G



Johnny Bowden

Stu • dent • sau • rus

(stoo • dant • soar • us), n. 1. a special breed of inquisitive men and women who Gallaudet recruits, retains, and educates. 2. pizza-eaters.

New curriculum provides students with options

By Teresa Ezzell
The new General Studies Curriculum for undergraduate students debuted for the fall 1997 semester, and from all reports it was very well received.

For three years, the Council on Undergraduate Education worked with faculty, staff, and students to revise the General Education Curriculum and the result is a curriculum that provides students with broader educational opportunities.

Take foreign language, for example. Previously, students were required to take two years of foreign language, which amounted to four three-credit courses. Under the new curriculum, instead of four classes, students take two four-credit classes and meet four times a week with an extra hour spent in a foreign language lab. The requirement is then met with a year's time instead of two.

"Because we are delivering our 'product' in a more concen-

trated dose, and because the lab definitely serves to reinforce classroom-based learning, we expect to be able to provide our students with a good foundation," said Mark Weinberg, chair of the Department of Foreign Languages and Literatures. "We are currently revising our (optional) second-year offerings in the hope that some students will see the advantages inherent in foreign language study and will realize that one or more follow-up courses will be helpful as well as interesting."

Weinberg added, "We will continue to offer honors courses/honors options and will pursue work on a totally video-based curriculum to be piloted in the not-too-distant future. Internships abroad, requiring intermediate-level foreign language skills, are also in the works."

The revised curriculum also includes several new requirements, such as heritage and self-awareness; diversity and multicul-

turalism; and quantitative reasoning. For the quantitative reasoning requirement, students must choose a course in math, statistics, computer application, or technological studies. With the heritage and self-awareness requirement, students choose two of the four available courses, which include ASL, Audiology and Speech, Deaf Studies, and First Year Seminar. Two courses in diversity that focus on cultural pluralism in America are also required under the new curriculum.

Community service is another aspect that has been added to the curriculum to provide students with opportunities for more interaction with the community. Eventually, Gallaudet students will be required to contribute 80 hours of community service.

With a strengthened liberal arts core, our graduates will undoubtedly be more prepared to meet the rapid changes taking place in the working world. G



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